

The Department for Education (DfE) provided additional funding for all students in Year 7 from 2012 onwards, who achieved below their age related expectations at the end of KS2. This additional funding is to be used by schools/academies to provide literacy and numeracy catch-up support for Year 7 students. It is designed to help students catch up as quickly as possible. In the case of our cohorts it is to be used to boost rates of progress as opposed to expectations for increasing attainment to age related in light of specific learning needs.

The wider aims of catch up funding include:

To increase social mobility

To enable students from disadvantaged backgrounds to progress to each stage of education

To ensure that students from all backgrounds have an equal opportunity to be successful

To reduce the attainment gap between the lowest and highest achieving pupils nationally

Thamesmead School Catch Up funding.

The amount of funding for 2018/19 is **£9,086**

Total number of students on roll 1032

Total number of Year 7 students on roll 213

Total number of students eligible for catch up funding 43

Amount of funding received per pupil £211

Strategies employed with funding for Literacy 2018/19

We had 28 students who were supported through the following:

- Developing comprehension and spelling skills through the Accelerated Reader programme
- To build key literacy skills during dedicated fortnightly library lessons
- Build independence and resilience
- 3 x 20 minutes reading home works per week
- Baseline tests for reading and writing completed in first two weeks of term
- Regular analysis of progress data and appropriate intervention
- After school catch up group with head of KS3 English
- Head of KS3 English to do workshop with parents

Progress headline for this group: 85% on or above target; 70% above target. 50% were at least 1 grade above target. 14% – were a sub level below target.

Table demonstrating progress made by students identified for catch-up literacy funding
2018-19

	KS2 Reading Scaled Score Key Stage 2 Validated Result	GCSE Eng Lang Target Year 7	En La End of Yr Grade Year 7
A	96	T	1
B	99	1	T+
C	98	1	2
D	96	1	1
E	98	1	2
F	99	1	2
G	99	1	2
H	97	1	1+
I	97	1	2
J	98	1	1+
K	98	1	1
L	86	T	2
M	97	2	2-
N	98	1	2
O	98	T	T-
P	91	T	1-
Q	93	1	2
R	96	1	1-
S	91	T	1
T	97	T	T
U	93	T	1
V	96	1	1
X	96	1	2+
Y	98	1	3
Z	99	1	2-
@	96	1	2
*	97	1	2
\$	93	1	1

Strategies employed with funding for Numeracy 18/19

We had 35 students who were supported through the following

- Baseline assessment to identify knowledge and skill gaps
- Small group withdrawal teaching to target key skills over 12 week cycle
- Use of Hegarty Maths programmes to target knowledge and skills gaps
- Additional set to enable smaller classes to support students achieving less than 100
- Mastery teaching with these to close gaps in prior knowledge

Progress headline for this group: 100% above target; 45% one or more above target.

Table demonstrating progress made by students identified for catch-up literacy funding 2018-19

	KS2 Maths Scaled Score Key Stage 2 Validated Result	GCSE Maths Target Grade Year 7	Maths End of Yr Grade Year 7
A	86	1	1
B	96	1	2-
C	88	T	1
D	97	1	2
E	98	1	2
F	94	1	2-
G	99	1	2
H	99	1	2
I	98	1	2
J	97	1	2-
K	93	1	2
L	90	1	2-
M	94	1	2-
N	98	1	2
O	91	1	1+
P	98	1	2
Q	99	1	2
R	83	T	1
S	98	1	2
T	90	1	2-
U	97	1	1+
V	94	1	2-
X	89	1	2-
Y	98	1	2-
Z	87	T	1+
@	92	1	2-
*	99	1	2+

\$	90	1	2-
£	98	1	2+
%	94	1	2
&	99	1	2
#	94	1	1+
?	99	1	2-
^	94	1	1+
~	98	1	2-

Intended use of funding for Numeracy 19/20

We have 32 students eligible for catch up funding who achieved a score of 99 or below in the Maths SATS test. They are being supported in the following ways:

- Baseline assessment to identify knowledge and skill gaps
- Use of Maths Whizz programme to target maths knowledge and skills gaps
- Use of Hegarty Maths programmes to target knowledge and skills gaps
- Additional set to enable smaller classes to support students achieving less than 100
- Mastery teaching with these sets to close gaps in prior knowledge