

MFL Learning Journey – KS3



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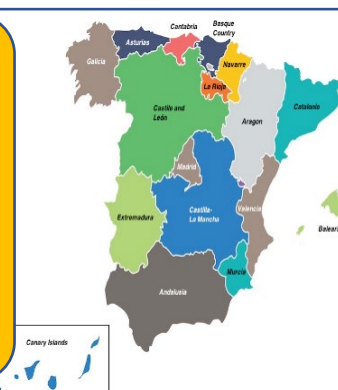
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| <p>My world Knowledge: Transition, basics, describe self / family Linguistic focus: Genders, key verbs conjugations, sentence structures, adjectives, numbers, possessive adjectives, Skills & values: Communication, learn initial language, respect, transcribing new vocabulary, relationships</p> | <p>May I.....? Knowledge: Target/class language, self and family Linguistic focus: Modal / future verbs, infinitives Skills & values: Questioning, extended responses, developing ideas, communicating classroom language, respect, resilience</p> | <p>Where I live Knowledge: Areas, types of house, countries Linguistic focus: Present & conditional tenses, gender, description, opinions & justification, adverbs, questions Skills & values: Culture, more complex grammar structures, community</p> | <p>Going to town Knowledge: Shops and buildings in town, describing town Linguistic focus: Regular & irregular verbs, extended structures, e.g. conjunctions, opinions, tenses Skills & values: Developing speaking & writing skills, community, culture</p> | <p>At school Knowledge: Subjects, describing teachers & school Linguistic focus: New verbs and more complex verbal structures, opinions & reasons, adverbs Skills: Extended writing / speaking – opinions & justification, sentence building, revision skills, resilience</p> | <p>My hobbies Knowledge: Sports and hobbies, free time activities Linguistic focus: Verbal structures, present, future, and imperfect tenses, adverbs, questions Skills: Putting tenses together effectively, sentence structure, revision skills, resilience</p> | <p>In all years focus on: <u>Listening</u> <u>Reading</u> <u>Writing</u> <u>Speaking</u> <u>SpaG</u> <u>Literacy</u> <u>Numeracy</u></p> |
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Concepts
Culture
Global awareness
Relationships

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| <p>Clothes Knowledge: Clothes, school uniform, sportswear, parties, hobbies Linguistic focus: Use of prior learning to acquire new vocabulary and grammar rules Skills: Developing language, motivational topic leading to Fashion Show (language in careers)</p> | <p>My region Knowledge: Recap and consolidation of area, home with more complexity Linguistic focus: Gender, tenses, opinions & justification, adjectives, adverbs, increased complexity Skills: Culture, community, social, resilience</p> | <p>Is all well? Knowledge: Health development, body, ailments, doctor & pharmacy scenarios Linguistic focus: Verbal structures development, gender, combining tenses, Skills: Healthy living, nutrition, social, conversational skills</p> | <p>Eating Knowledge: Food and drink, healthy lifestyles Linguistic focus: Using language for real-life purposes, conditional voice development, 4 tenses Skills: Healthy living, nutrition, social, community, conversational skills, resilience</p> | <p>Work and money Knowledge: Pocket money, household chores Linguistic focus: Verbal structures, extended opinions & justification, reflexive verbs Skills: Transferable knowledge, economy, social, numeracy, revision skills</p> | <p>Family life Knowledge: Family & family life, hobbies, town, real-life situations, Linguistic focus: Culture, making language alive, conditional constructions Skills: Revision of Y7 content, community, resilience, coherence & accuracy, revision skills</p> |
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Society
Personal development
Health
Nutrition
Local awareness

Options in Y9 – use of MFL outside school

Careers Education

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| <p>Medias Knowledge: TV programmes, films, cinema, technology Linguistic Focus: 4+ tenses consolidation, opinions and justification, adjectives & adverbs, extended reasons Skills: Culture, film study, complexity of language – resilience, giving preferences with complex reasoning, social</p> | <p>Holidays Knowledge: Countries, nationalities, past & future holidays Linguistic Focus: Where, why, with whom, how, what, verbal complexity, 4 tenses consolidation Skills: Comparing then, now and future, expressing preferences, literary texts, heightened grammatical accuracy</p> | <p>Our environment Knowledge: Protecting the planet, natural disasters, helping others, volunteering Linguistic Focus: Giving advice/ commands with 'you should'/ imperatives, present subjunctive Skills: Careers (GCSE options) community contribution, being charitable, advising and developing opinions</p> | <p>Studies and future plans Knowledge: School life, subjects & teachers, ideal school, future plans Linguistic Focus: Future & conditional expressions, opinions and justification, complex structures Skills: Future career skills, society, community, extended writing & speaking</p> | <p>Target-speaking world Knowledge: French/Spanish speaking world: fkey people then vs now, culture, facts Linguistic Focus: Global awareness, languages in the world, area / country study, imperfect vs present Skills: Culture, society, community, usefulness of MFL, investigative skills, revision skills</p> | <p>A tourist abroad Knowledge: Hotels, train station, flight bookings, tourist information, etc Linguistic Focus: MFL in real-life scenarios, surviving abroad, role plays Skills: Society, culture, global awareness, use of technology, developing all 4 skills, revision skills, independence</p> |
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You are now prepared for the GCSE course