

	A	B	C	D	E	F	G
1	Provision Map 2023-2024						
2	Year Group	7	8	9	10	11	
3	Events	National Careers Challenge (Airproducts)	HumanitiesTrip STEM Brooklands Innovation Academy	NHS Drama	College taster days Woking/Strode's/Brooklands Art trip Wisley STEM Speak Challenge	College Presentations outside speakers via assemblies	Events
4	Whole school event	All pupils have specific careers lesson base in the Startprofile Platform, through personal development programme All pupils engage in the Careers Fair, and have access to the Careers Advice for Students Teams channel					Whole school event
5	Inspiring Opportunities Newsletter from Innervate	The newsletter supports Gatsby benchmark 2, 6 and 7. It is shared with students, parents and staff.					Inspiring Opportunities Newsletter from Innervate
6	Benchmark/Year Group	7	8	9	10	11	Benchmark
7	1: A stable careers programme	<ul style="list-style-type: none"> Enrichment activities - National Enterprise Challenge, air products. Day long event provided by The Inspirational Learning Group (TILG) 26th January 2023 Activities in tutor time(videos for Apprenticeship week, Careers week, Science week) Employer and employee encounters (Careers fair) Wednesday 21st June 2023 	<ul style="list-style-type: none"> Trip to Bocketts Farm relating geography and careers, visit to Brooklands Innovation Academy for STEM workshops related to careers. Activities in tutor time(videos for Apprenticeship week, Careers week, Science week) Employer and employee encounters (Careers fair). 	<ul style="list-style-type: none"> Choices assemblies and lessons Think CAREers drama presentation to promote careers within the NHS Enrichment activities (Sea Cadets buoyancy workshop) autumn term Activities in tutor time(videos for Apprenticeship week, Careers week, Science week) Employer and employee encounters (Careers fair). 	<ul style="list-style-type: none"> Post 16 information Starts in June including assembly presentations from colleges Careers in personal development Enrichment activities (virtual WEX, experiences in the workplace) Activities in tutor time(videos for Apprenticeship week, Careers week, Science week) Employer and employee encounters (Careers fair). 	<ul style="list-style-type: none"> Post 16 option assemblies including ALPS and Independent providers Careers lessons in CT Enrichment activities (virtual WEX) Activities in tutor time(videos for Apprenticeship week, Careers week, Science week) Employer and employee encounters (Virtual careers fairs) 	1: A stable careers programme Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
8	2: Learning from careers and labour market information	<ul style="list-style-type: none"> Start digital platform. Careerometer Widget for school's website. Tutor activity to introduce the LMI and STARTprofile.com https://www.careerpilot.org.uk/ and BBC bitesize have many different video clips of LMI and personal career stories. NHS Competition to research careers in the NHS and then design and submit a job description of their chosen career (use resources from NHS) 	<ul style="list-style-type: none"> Start digital platform. Careerometer Widget for school's website. Tutor activity to introduce the LMI and STARTprofile.com https://www.careerpilot.org.uk/ and BBC bitesize have many different video clips of LMI and personal career stories. 	<ul style="list-style-type: none"> Innervate to deliver a CT lesson on choices. Choices assembly. Curriculum leaders/Innervate and Careers lead to give information about subject choice leading to certain pathways during choices information evening. Start digital platform. Careerometer Widget for school's website. Tutor activity to introduce the LMI and STARTprofile.com https://www.careerpilot.org.uk/ and BBC bitesize have many different video clips of LMI and personal career stories. 	<ul style="list-style-type: none"> Start digital platform. Careerometer Widget for school's website. Tutor activity to introduce the LMI and STARTprofile.com https://www.careerpilot.org.uk/ and BBC bitesize have many different video clips of LMI and personal career stories. Experiences in the workplace Virtual WEX 	<ul style="list-style-type: none"> Start digital platform. Careerometer Widget for school's website. Tutor activity to introduce the LMI and STARTprofile.com https://www.careerpilot.org.uk/ and BBC bitesize have many different video clips of LMI and personal career stories. Virtual WEX 	2: Learning from careers and labour market information Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
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10	3: Addressing the needs of each pupil	<ul style="list-style-type: none"> Record all activities on Compass plus, allow access to this information. Encourage students and parents to log the activities on START. Students referred for interviews with Innervate and/or careers lead for personalised careers intervention. Assemblies given this year in attachment. 	<ul style="list-style-type: none"> Record all activities on Compass plus, allow access to this information. Encourage students and parents to log the activities on START. Students referred for interviews with Innervate and/or careers lead for personalised careers intervention. Assemblies given this year in attachment. 	<ul style="list-style-type: none"> Record all activities on Compass plus, allow access to this information. Encourage students and parents to log the activities on START. Students referred for interviews with Innervate and/or careers lead for personalised careers intervention. Individual meetings to discuss choices for GCSE Assemblies given this year in attachment. 	<ul style="list-style-type: none"> Record all activities on Compass plus, allow access to this information. Encourage students and parents to log the activities on START. Students referred for interviews with Innervate and/or careers lead for personalised careers intervention. Assemblies given this year in attachment. 	<ul style="list-style-type: none"> Record all activities on Compass plus, allow access to this information. Encourage students and parents to log the activities on START. Cross reference needs of students by SLT, HOY, SEND dept. and curriculum areas. Some students receive personal coach from SCC chosen by evaluate data when sent by local government. Students referred for interviews with Innervate and/or careers lead for personalised careers intervention. Assemblies given this year in attachment. 	3: Addressing the needs of each pupil Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
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12	4: Linking curriculum learning to careers	<ul style="list-style-type: none"> All curriculum areas will link their subjects to careers and employability skills learnt. eg. Peer productions.- Drama dept. Science: NHS Competition to research careers in the NHS and then design and submit a job description of their chosen career. (use resources from NHS). 	<ul style="list-style-type: none"> All curriculum areas will be linking their subjects to careers and employability skills learnt. In DT, Have enterprise lessons Geography- Teach about employment in quarries 	<ul style="list-style-type: none"> All curriculum areas will be linking their subjects to careers and employability skills learnt. Seacadets bouyancy workshop and information about getting employment and in particular about going into the marines. Linking to ; Science, DT, Maths, languages. NHS Success: diversity of opportunities available to them in the NHS and explore the fascinating world of healthcare. Linking to all subjects as there are a wealth of opportunities from catering to accounting to music therapy. 	<ul style="list-style-type: none"> All curriculum areas will be linking their subjects to careers and employability skills learnt. GCSE curriculum links to talking about careers Science: Teach about different jobs with different materials, analytical techniques, radiation, water purification, sewage treatment, recycling, to name a few. 	<ul style="list-style-type: none"> All curriculum areas will link their subjects to careers and employability skills learnt. GCSE curriculum links to talking about careers Science: Teach about different jobs with different materials, analytical techniques, radiation, water purification, sewage treatment, recycling, to name a few. 	4: Linking curriculum learning to careers All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
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14	5: Encounters with employers and employees	<ul style="list-style-type: none"> School career's fair. NHS Competition to research careers in the NHS and then design and submit a job description of their chosen career. (use resources from NHS). Links to CT, english and science but jobs may link to any subject. Video clips in tutor time during Engineering week, Apprenticeship week and National Careers week about employees talking about their jobs, skills needed and how they got into them. Skills activity. National Careers Challenge 	<ul style="list-style-type: none"> Army delivered a STEM activity. School career's fair. Video clips in tutor time during Engineering week, Apprenticeship week and National Careers week about employees talking about their jobs, skills needed and how they got into them. Skills activity. Humanities Trip Bocketts Farm, Hampton Court, Natural History Museum 	<ul style="list-style-type: none"> Seacadets bouyancy workshop and information about getting employment and in particular about going into the marines. School career's fair. Video clips in tutor time during Engineering week, Apprenticeship week and National Careers week about employees talking about their jobs, skills needed and how they got into them. Skills activity. 	<ul style="list-style-type: none"> Enterprise activity in CT. School career's fair. Video clips in tutor time during Engineering week, Apprenticeship week and National Careers week about employees talking about their jobs, skills needed and how they got into them. Skills activity. 	<ul style="list-style-type: none"> School career's fair. Video clips in tutor time during Engineering week, Apprenticeship week and National Careers week about employees talking about their jobs, skills needed and how they got into them. Skills activity. 	5: Encounters with employers and employees Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes
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16	6: Experiences of workplaces		<ul style="list-style-type: none"> Visit to Bockets farm where we have incorporated a page in their information gathering booklet on jobs at the farm. 	<ul style="list-style-type: none"> Heathrow airport to complete the T5 (terminal 5) Quest (on hold). 	<ul style="list-style-type: none"> Volunteering and part time jobs are encouraged by participation in D of E (starting now) and World Challenge (on hold). Workplace visits with suitable activities. Some students to do virtual work experience, many are offered in the Careers teams and some students are successful with their applications. 	<ul style="list-style-type: none"> Volunteering and part time jobs are encouraged by participation in D of E. Some students to do virtual work experience. 	6: Experiences of workplaces Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks6: Experiences of workplaces
17	7: Encounters with Further and Higher Education	<ul style="list-style-type: none"> School careers' fair; colleges/sixth forms/ Independent education providers and universities represented 	<ul style="list-style-type: none"> School careers' fair; colleges/sixth forms/ Independent education providers and universities represented. 	<ul style="list-style-type: none"> Choices assembly from Innervate explaining what to research when choosing options and what would be expected if you are going to study further or go into an apprenticeship. School careers' fair; colleges/sixth forms/ Independent education providers and universities represented. 	<ul style="list-style-type: none"> School careers' fair; colleges/sixth forms/ Independent education providers and universities represented Assembles from Innervate on 'What Next?', sixth form and colleges. College virtual taster days and open events. Careers newsletter keeps students informed of these. Assembly from Esher college and one about what research students can do to find out more about post 16 options. Careers newsletter keeps students informed of college open events and subject days. Talks from two universities. open events. 	<ul style="list-style-type: none"> Assembles from sixth form schools, colleges and apprenticeship providers. Talks from two universities. open events. Careers newsletter keeps students informed of college open events and subject days. 	7: Encounters with Further and Higher Education All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
18	8: Personal guidance	<ul style="list-style-type: none"> Some guidance from SEND department and student support and some interviews with Innervate when recommended. 	<ul style="list-style-type: none"> Some guidance from SEND department and student support and some interviews with Innervate when recommended. 	<ul style="list-style-type: none"> Some guidance from SEND department and student support and some interviews with Innervate when recommended. Students able to ask for help during Options lesson (Innervate) and during 'Options evening' (Innervate) 	<ul style="list-style-type: none"> Interviews with Innervate Careers Services. Careers lead available to follow up after interviews and also to pick up some students who do not want an interview. More group interviews. 	<ul style="list-style-type: none"> Interviews with Innervate Careers Services. Careers lead available to follow up after interviews and also to pick up some students who do not want an interview. More group interviews. 	8: Personal guidance Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all students but should be timed to meet their individual needs.
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