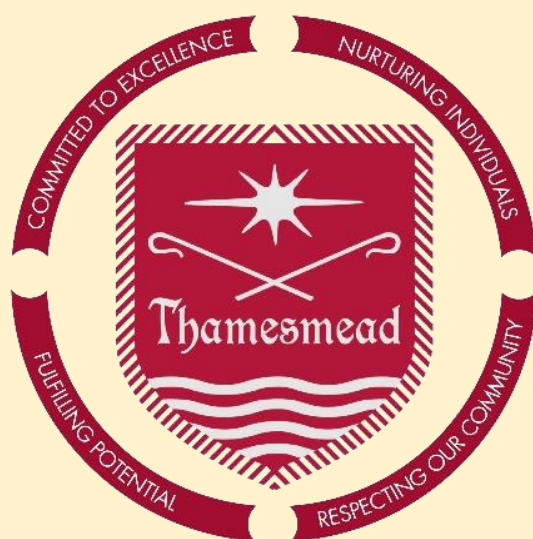


# Thamesmead School



## Y11 February Mocks 2024 Information and Revision Guide

COMMITTED TO EXCELLENCE

NURTURING INDIVIDUALS

RESPECTING OUR COMMUNITY

FULFILLING POTENTIAL

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Dear Year 11 student,

In this booklet you will find all of the information that you need to help you prepare for your Mocks in February.

Each Curriculum Leader and Subject Leader has put together a page that will tell you the topics they still need to teach you (if any), the topics you need to revise, the number and length of the assessments and the equipment that you must ensure that you have with you.

You will also find a timetable for the mock exams and the rules that you must follow. We have also given you blank copies of a revision timetable to help you plan your revision effectively.

I know that all of you understand how important it is to prepare thoroughly for each exam. The results from the November Mocks showed me that while many of you did well, there were also a noticeable number of you who did not take them as seriously as you should have. You now have a second opportunity to show yourself and your teachers what you really can do. Please do your very best on each exam paper.

The very best of luck.

Mrs H. Eley

Deputy Headteacher i/c Student Achievement



# GCSE English Language

- ☒ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☐ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8700

Subject contact: Ms J. Williams, Curriculum Leader for English

## TOPICS TO REVISE

### Language reading:

1. Go over the Language Paper 1 which we have slowly walked through in class (the one with the Gatsby source). Review all of your associated notes, in particular the 'how to respond' or 'approaching the question' type notes.
2. Read over the 'how to revise for English' booklet and carefully study the grid which tells you how much time to spend on each question. Also revise the sentence starters on here.
3. I would also suggest having a go at the practise papers which are in your class Team – in timed conditions. Rather than sitting down for an hour and 45 minutes and trying to do the whole paper, you would be better off studying how to approach one question at a time, reading the model responses for the Gatsby paper, then having a go at the question. You are more likely to retain the information in this way.

### Language writing:

1. For this part of the paper (section B) you will need to write either a description based on an image or the opening of a story about a given topic.
2. First and foremost, read good examples of literature. Reading has the most impact on the development of writing skills. Both fiction and non-fiction are advised, and this can range from reading short stories, novels, newspaper and magazine articles (online is fine).
3. You should revise how to **plan** a piece of writing and what good quality writing entails: structure, punctuation usage, vocabulary usage, sentence structure, literary techniques.
4. Practise responding to the questions on Teams.

## QUESTION TYPES

Section A tests reading skills: an extract followed by four questions on this.  
Section B tests fiction writing skills.

## NUMBER OF ASSESSMENTS

One: Language Paper 1.

## LENGTH OF ASSESSMENTS

1 hr and 45 mins

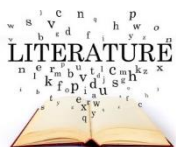
## ASSESSMENT LOCATION

To be advised

## EQUIPMENT NEEDED

Two black pens

## ANY OTHER INFORMATION



# GCSE English Literature

- ☒ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☐ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8702

Subject contact: Ms J. Williams, Curriculum Leader for English

## TOPICS TO REVISE

You will sit two questions, on Macbeth and A Christmas Carol. For this you will get an extract and one question per text; the extract should act as a 'springboard' into the rest of the text – your response is not only about the extract, so you need to remember key moments and quotations from across the text.

1. All aspects of Macbeth and all aspects of A Christmas Carol. This means revising plot, characters, themes, key moments, quotations plus points of analysis, context. Consider why Shakespeare wrote it and what contextually was happening in society at the time.
2. Review your notes in your copy of the text.
3. Review all class notes you have written.
4. Go over the practise planning and questions we have looked at in class.
5. **Practise, practise, practise.** You will need to write a lot of meaningful information down in a short space of time. Practising this is key!

Top tip: aim to make the quotations you learn 'multi-use' (in other words they are ones you could use for a range of questions), and also revise short (2-6 word) quotations – lengthy ones are difficult to remember and not precise, along with key points of analysis.

## QUESTION TYPES

One question on Macbeth

## NUMBER OF ASSESSMENTS

One

## LENGTH OF ASSESSMENTS

50 minutes

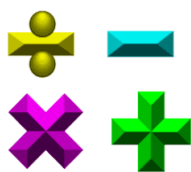
## ASSESSMENT LOCATION

To be Advised

## EQUIPMENT NEEDED

Two black pens

## ANY OTHER INFORMATION



# GCSE Mathematics

☒ CORE  
 COMPULSORY  
☐ NON-  
 QUALIFICATION  
☐ OPTION  
☒ EBACC  
 SUBJECT

Examination board: Pearson Edexcel

Course  
 Code:  
 1MA1F

Subject contact: Mrs C. Landman, Curriculum Leader for Mathematics

## MATHEMATICS – FOUNDATION

Paper 1 (non-calculator)	SPARX clip
Metric conversion	U388
Write a percentage as a decimal	U888
Order a list of numbers	U947
Evaluate a numerical expression	U976
Solve a one-step equation	U755
Find the median from a list	U456
Find the range from a list	U526
Draw a rectangle on a grid	M920
Identify the coordinates of a point	U789
Label a point on a grid	U789
Draw the line of a given equation	M797
Identify a multiple from a list	U751
Identify a factor from a list	U211
Identify a prime number from a list	U236
Word problem involving basic operations	U127
Identify equivalent fractions	U704,U646
Subtract fractions	U736
Populate a two-way table	U981
Find a probability from a two-way table	U981,U408
Use a conversion graph	U862
Use a conversion graph	U638
Word problem involving ratio	U687
Word problem involving a recipe	U721
Substitute into an expression	U201
Simplify an expression by collecting like terms	U105
Word problem involving percentage decrease and money	U773
Rotate a shape	U696
Find the size of an unknown angle	U427,U329
Solve a pair of simultaneous equations	U760,U757

### QUESTION TYPES

n/a

### NUMBER OF ASSESSMENTS

3  
 assessments:  
 Paper 1 –  
 Non-  
 calculator  
 Paper 2 –  
 Calculator  
 Paper 3 -  
 Calculator

### LENGTH OF ASSESSMENTS

1 hr 30 mins

### ASSESSMENT LOCATION

To be Advised

Share money in a ratio	U577
Word problem involving age	U599
Find the surface area of a cube given its volume	U786,U929
Speed, distance, time problem	U225,U151
Speed, distance, time problem	U225
Word problem involving fractions, money and algebra	U881
Complete a probability tree diagram	U558
Use a probability tree diagram	U558
Identify what is wrong with a given graph	U980
Simplify an expression that involves indices	U662
Expand and simplify double brackets	U768

<b>Paper 2 (calculator)</b>	<b>SPARX clip</b>
Round to the nearest thousand	U480
Order decimal numbers	U435
Write a decimal as a fraction	U888
Find a fraction of an amount	U881
Name a given polygon	U121
Use calculator to find the square root of a number	U851
Explain why a given statement is incorrect	U851
Word problem involving length	U721
Simplify an expression	U613
Simplify an expression	U662
Use simple probability	U803
Use simple probability	U408
Use a probability scale	U408
Use a probability scale	U408
Identify appropriate metric units	U388
Word problem involving money	U453,U868
Convert from hours to minutes	U902
Word problem involving time	U902
Word problem involving percentage	U349
Word problem involving percentage	U349
Word problem involving ratio	U687
Draw a mirror line	U799
State the scale factor of an enlargement	U519
State, with reason, if a given geometric statement is correct	U551
Draw a pie chart	U508
Word problem involving weight	U721,U137
Find the midpoint of a line segment	U933
Draw a straight-line graph	U741
Word problem involving area and money	U226
Draw a shape given the plan and elevations	U743
Find the reciprocal of a fraction	U544
Write a number as a product of its prime factors	U739

# **EQUIPMENT NEEDED**

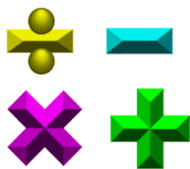
Pen  
Pencil  
Ruler  
Protractor  
Compass  
Calculator

Find the HCF of two numbers	U529
Solve an inequality	U759
Solve an equation	U870
Identify a mistake in a given calculation	U325
Word problem involving money	U278
Write a number in standard form	U330
Word problem involving standard form	U161
Use a probability table	U166
Use a scatter graph	U277
Use a scatter graph	U277
Find a line of best fit	U862
Identify what the gradient represents	U862
Word problem involving fractions, percentages and money	U916,U286
Factorise a quadratic	U228
Find the perimeter of a trapezium using Pythagoras in 2D	M635,U385, U849

<b>Paper 3 (calculator)</b>	<b>SPARX clip</b>
Round to the nearest whole number	U298
State the percentage of a shape that is shaded	U925
State the value of a digit in a number	U435
Simplify an expression	U105
Identify a square number from a list	U851
Complete a pictogram	U557,U506
Word problem involving money	U868,U478
Continue a sequence	U213
Continue a sequence	U213
Explain why a number is not part of a sequence	U213
Find a bearing	U525
Use a scale diagram	U257
Word problem involving ratio	U176
Order a list of fractions, decimals and percentages	U594
Word problem involving metric capacity conversion and time	U388,U256
Use a word formula	U144
Use a word formula	U144
Write down a formula	U599
Find the size of an unknown angle	U390,U730
Word problem involving money, fractions and percentages	U916,U671
Complete a frequency tree	U280
Use a frequency tree to find a probability	U280
Word problem involving value for money	U721
Draw a locus	U820
Change the subject of a formula	U556
Complete and use a probability table	U510,U683
Use a calculator to evaluate a numerical expression	U926

Round to three significant figures	U965	
Metric conversion involving area	U248	
Word problem involving lowest common multiple	U751	
Word problem involving pressure	U527	
Find the turning point of a quadratic curve	U667	
Estimate the solution of an equation using a quadratic graph	U601	
Word problem involving compound interest	U332	
State what effect a change in interest rate will have	U332	
Geometric problem involving a trapezium and unknown angles	U329,U599	
Find the length of a side of a right-angled triangle	U283	

ANY OTHER INFORMATION
<p>Useful Revision websites:</p> <ul style="list-style-type: none"> <li>- Sparxmaths.com (login required)</li> <li>- Mathswatch.com (login required)</li> <li>- Mathsgenie.com (free website – no login required)</li> <li>- Onmaths.com (free website – no login required)</li> <li>- Corbettmaths.com (free website – no login required)</li> </ul>



# GCSE Mathematics

☒ CORE  
 COMPUTATIONAL  
☐ NON-  
 QUALIFICATION  
☐  
 OPTION  
☒ EBACC  
 SUBJECT

Examination board: Pearson Edexcel

Course  
 Code:  
 1MA1H

Subject contact: Mrs C. Landman, Curriculum Leader for Mathematics

## MATHEMATICS – HIGHER

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

All topics for this assessment have been taught throughout Years 9 - 11.

### QUESTION TYPES

n/a

### NUMBER OF ASSESSMENTS

3  
 assessments:  
 Paper 1 –  
 Non-  
 calculator  
 Paper 2 –  
 Calculator  
 Paper 3 -  
 Calculator

### TOPICS TO REVISE

#### Paper 1 (non-calculator)

#### SPARX clip

Sharing amounts in a given ratio

U577

Constructing and solving equations

U599

Finding the volume and surface area of cubes and cuboids

U786,U929

Estimating calculations, Calculating with speed

U225,U151

Estimating calculations

U225

Finding fractions of amounts without a calculator

U881

Tree diagrams for independent events

U558

### LENGTH OF ASSESSMENTS

1 hr 30 mins

### ASSESSMENT LOCATION

To be Advised

Tree diagrams for independent events	U558
Graphs of cubic functions	U980
Finding the area of circles	U950
Solving inequalities with the variable on both sides	U738
Factorising to solve quadratic equations of the form $x^2+bx+c$	U228
Drawing box plots	U879
Comparing populations using box plots and cumulative frequency graphs	U507
Finding unknown sides in similar shapes	U578
Finding unknown sides in similar shapes, Sharing amounts in a given ratio	U578,U577
Enlargement by a positive or negative scale factor	U134
Finding the surface area and volume of similar shapes	U110
Constructing inverse proportion equations	U138
Combining ratios	U921
Constructing and solving quadratic equations	U150
Using Pythagoras' theorem in 2D, Constructing and solving simultaneous equations	U385,U137
Simplifying surds, Multiplying and dividing surds	U338,U633
Expanding brackets with surds	U499
Rationalising denominators containing two terms	U281
Tree diagrams for independent events	U558
Finding inverse functions	U996
Graphs of exponential functions	U229
Angles in segments and cyclic quadrilaterals	U251

<b>Paper 2 (calculator)</b>	<b>SPARX clip</b>
Dividing fractions	U544
Prime factor decomposition	U739
Finding the highest common factor (HCF)	U529
Solving single linear inequalities	U759
Solving equations with the variable on both sides	U870
Solving equations with two or more steps	U325
Finding the percentage an amount has been changed by	U278
Using standard form with positive indices	U330
Standard form with a calculator	U161
Expected results from repeated experiments	U166
Interpreting scatter graphs	U277
Interpreting scatter graphs	U277
Finding equations of linear real-life graphs	U862
Finding equations of linear real-life graphs	U862
Finding fractions of amounts, Finding original values in percentage calculations	U916,U286
Calculating the mean	U291

# **EQUIPMENT NEEDED**

Pen  
Pencil  
Ruler  
Protractor  
Compass  
Calculator

Understanding column vectors, Adding and subtracting column vectors	U632,U903
Multiplying column vectors by a scalar	U564
Compound interest calculations	U332
Changing the subjects of formulae	U556
Factorising a difference of two squares	U963
The sine rule, The cosine rule	U952,U591
Expanding triple brackets	U606
Estimating gradients of non-linear graphs using gradients	U800
Estimating areas under non-linear graphs	U882
Venn diagrams	U476
Substituting into real-life formulae	U144
Indices of the form $a/b$	U772
Interpreting histograms, Writing probabilities as fractions	U983,U408
Interpreting histograms	U983
Graphs of trigonometric functions	U450
Graphs of trigonometric functions	U450
Trigonometry in 3D shapes, Finding the volume of pyramids	U170,U484
Combining transformations	U766

<b>Paper 3 (calculator)</b>	<b>SPARX clip</b>
Using a calculator	U926
Rounding decimals using significant figures	U965
Converting units of area	U248
Finding the lowest common multiple (LCM)	U751
Calculating with pressure	U527
Interpreting graphs of quadratic functions	U667
Solving quadratic equations graphically	U601
Compound interest calculations	U332
Compound interest calculations	U332
Using quadrilateral properties to find angles, Constructing and solving equations	U329,U599
Estimating the mean from grouped data	U877
Percentage change, Converting between fractions, decimals and percentages	U671,U888
Drawing cumulative frequency graphs	U182
Drawing cumulative frequency graphs	U182
Interpreting cumulative frequency graphs	U642
Interpreting cumulative frequency graphs	U642
Finding unknown sides and angles in right-angled triangles	U283,U545
Graphs of inequalities	U747
Circle theorems for chords and tangents	U489
Simplifying algebraic fractions by factorising into two brackets	U294

Changing ratios	U865
Finding the volume of cones, Finding the arc length of sectors	U116,U221
Tree diagrams for dependent events	U729
Transforming graphs	U455
Transforming graphs	U455
Finding error intervals for calculations	U587
Geometric proofs with vectors	U560
Equations of circles and tangents	U567

#### ANY OTHER INFORMATION

Useful Revision websites:

- Sparxmaths.com (login required)
- Mathswatch.com (login required)
- Maths genie.com (free website – no login required)
- Onmaths.com (free website – no login required)
- Corbettmaths.com (free website – no login required)



# FSMQ Additional Mathematics

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☒ EBACC SUBJECT

Examination board: OCR

Course Code: 6993

Subject contact: Mrs M Johnston, Additional Maths Coordinator

## TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

n/a

## QUESTION TYPES

As seen in practise papers which we are doing in lessons.

## NUMBER OF ASSESSMENTS

1 paper (100 marks)

## TOPICS TO REVISE

Algebra

- Algebraic /Surd fractions – simplify/solve
- Recurrence relationships
- Complete the square/turning point of curve
- Factor theorem/solving a cubic equation
- Simultaneous equations

Enumeration

- Binomial expansion
- Binomial distribution (probability)
- Iteration
- Venn diagrams and listing outcomes

Coordinate Geometry

- Applications in linear programming

Pythagoras' Theorem and Trigonometry

- Ratios of any angles
- Trigonometric identities
- Cosine Rule
- 3D Pythagoras & Trigonometry

Calculus

- Differentiation (stationary points)
- Integration
- Applications to distance travelled, velocity, acceleration

Logarithms

- Exponential graph to linear form

## LENGTH OF ASSESSMENTS

2 hours

## ASSESSMENT LOCATION

To be Advised

## EQUIPMENT NEEDED

Pens  
Pencil  
Ruler  
Sharpener/eraser

**Scientific calculator**

## ANY OTHER INFORMATION

Revision resources

- YouTube – Captain Goodspeed Additional Maths – new specification
- Corbett Maths – Further maths section – most of the topics
- Exam type questions from lessons



# GCSE Combined Science: Trilogy

- ☒ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☐ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8464F/H

Subject contact: Mrs E McCarthy, Curriculum Leader for Science

## BIOLOGY – Foundation and Higher

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

Dependant on class.

### QUESTION TYPES

Typical exam questions – including 6 mark questions, graphing skills and required practical's.

### NUMBER OF ASSESSMENTS

1

### TOPICS TO REVISE

Paper 2 topics:

- 5. Homeostasis and response
- 6. Inheritance, variation and evolution
- 7. Ecology

This seems like a short list but there is a lot of content in these 3 topics!

Foundation students: P57 – 95 in the revision guide.

Higher students: P58 - 95

### LENGTH OF ASSESSMENTS

1 hr 15 mins

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Calculator

### ANY OTHER INFORMATION

You also need to do some revision on the first section of your revision guide on 'working scientifically' There is a link to mygcscience on the chem page which you can use.

Cognito also has great videos for Bio on youtube. E.g. <https://www.youtube.com/watch?v=zU90AkcTJEs>



# GCSE Combined Science: Trilogy

- ☒ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☐ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8464F/H

Subject contact: Mrs E McCarthy, Curriculum Leader for Science

## CHEMISTRY - Foundation and Higher

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

Dependant on class

### QUESTION TYPES

Typical exam questions – including 6 mark questions, graphing skills and required practical's.

### TOPICS TO REVISE

Paper 2 Topics

- 6. The rate and extent of chemical change
- 7. Organic chemistry
- 8. Chemical analysis
- 9. Chemistry of the atmosphere
- 10. Using resources

Foundation students p138 – 166 in the revision guide

Higher students p142 - 166

### NUMBER OF ASSESSMENTS

1

### LENGTH OF ASSESSMENTS

1 hr 15 mins

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Calculator

### ANY OTHER INFORMATION

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

You need to be able to use the given Periodic table and any equations given.

MyGCSEScience and Cognito have great videos to support learning on youtube.



# GCSE Combined Science: Trilogy

- ☒ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☐ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8464F/H

Subject contact: Mrs E McCarthy, Curriculum Leader for Science

## PHYSICS - Foundation and Higher

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

Dependant on class

### QUESTION TYPES

Typical exam questions – including 6 mark questions, graphing skills and required practical's.

### NUMBER OF ASSESSMENTS

1

### TOPICS TO REVISE

Paper 2 topics

- 5. Forces
- 6. Waves
- 7. Magnetism and electromagnetism

Foundation students p203 – 231 in the revision guide.

Higher students p 201 – 231 in the revision guide.

### LENGTH OF ASSESSMENTS

1 hr 15 mins

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

Calculator  
Pen  
Pencil  
Ruler

### ANY OTHER INFORMATION

- You will be given an AQA physics calculation sheet. There is no need to learn all the formulas.
- Revision videos can be viewed on free science lessons <https://www.freesciencelessons.co.uk/videos>



# GCSE Triple Science

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8461F/H

Subject contacts: Miss J Shillabeer, Triple Science Co-ordinator and  
Mrs E McCarthy, Curriculum Leader for Science

## BIOLOGY - Foundation and Higher

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

Dependant on class.

### QUESTION TYPES

Typical exam questions – including 6 mark questions, graphing skills and required practical's.

### NUMBER OF ASSESSMENTS

1

### TOPICS TO REVISE

Paper 2 topics:

- 5. Homeostasis and response
- 6. Inheritance, Variation and Evolution
- 7. Ecology

### LENGTH OF ASSESSMENTS

1 hr 45 mins

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Calculator

### ANY OTHER INFORMATION

You also need to do some revision on the first section of your revision guide on 'working scientifically' Cognito also has great videos for Bio on youtube. E.g. <https://www.youtube.com/watch?v=zU90AkcTJE8>



# GCSE Triple Science

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8642F/H

Subject contacts: Miss J Shillabeer, Triple Science Co-ordinator and  
Mrs E McCarthy, Curriculum Leader for Science

## CHEMISTRY - Foundation and Higher

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

None

### QUESTION TYPES

Typical exam questions – including 6 mark questions, graphing skills and required practical's.

### TOPICS TO REVISE

Paper 2 topics

- 6. Rate and extent of chemical change
- 7. Organic chemistry
- 8. Chemical analysis
- 9. Chemistry of the atmosphere
- 10. Using resources

### NUMBER OF ASSESSMENTS

1

### LENGTH OF ASSESSMENTS

1 hr 45 mins

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Calculator

### ANY OTHER INFORMATION

You need to be able to use the given Periodic table.  
MyGCSEScience and Cognito have great videos to support learning on youtube



# GCSE Triple Science

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8463F/H

Subject contacts: Miss J Shillabeer, Triple Science Co-ordinator and  
Mrs E McCarthy, Curriculum Leader for Science

## PHYSICS - Foundation and Higher

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

None

### QUESTION TYPES

Typical exam questions including- 6 mark questions, calculations and required practical's.

### NUMBER OF ASSESSMENTS

1

### TOPICS TO REVISE

Paper 2 topics

- 5. Forces
- 6. Waves
- 7. Magnetism and Electromagnetism
- 8. Space Physics

### LENGTH OF ASSESSMENTS

1 hr 45 mins

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Protractor  
Scientific calculator

### ANY OTHER INFORMATION

- All equations will be provided on an equation sheet.
- You must be able to convert between units (page 8)
- You also need to do some revision on the first section of your revision guide on 'working scientifically'.
- MyGCSEScience and Cognito have great videos to support learning on youtube.



# GCSE Art and Design

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☐ EBACC SUBJECT

Examination board: Edexcel

Course code: AD01

Subject contact: Mrs H. Long, Subject Leader for Art

## TOPICS FOR ASSESSMENT

Students will be completing a 5-hour sustained focus task in the Art rooms on Friday 8<sup>th</sup> March 2024 under exam conditions.

Students will be directed in the lessons preceding the mock exam on which tasks they individually will be completing for this.

All work completed will count towards students ESA (exam project) which is worth 40% of their final GCSE grade. Students received their exam paper in January and will continue to work on their individual projects until their final GCSE Art & Design exam.

Our final GCSE Art & Design exam will be Tuesday 23<sup>rd</sup> & Wednesday 24<sup>th</sup> April 2024.

## QUESTION TYPES

ESA (Exam project)

## NUMBER OF ASSESSMENTS

1

## LENGTH OF ASSESSMENTS

5 Hours

## ASSESSMENT LOCATION

Art rooms 5a and 13a

## EQUIPMENT NEEDED

Sketchbook and ESA work to date including any relevant preparation materials.  
Own art equipment and resources as required.

## ANY OTHER INFORMATION



# NCFE Level 1/2 Technical Award in Business and Enterprise

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☐ EBACC SUBJECT

Examination board: NCFE

Course code: 603/7004/X

Subject contact: Mr R Proudlock, Subject Teacher Business and Enterprise

TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT
None

QUESTION TYPES
Multiple-choice, short-answer and extended response questions.

NUMBER OF ASSESSMENTS
1

TOPICS TO REVISE
<p>Students could be assessed on all the learning objectives covered in all Content Areas These are as follows:</p> <p><b>CA1:</b> Entrepreneurship, business organisation and stakeholders</p> <p><b>CA2:</b> Market Research, Market Types and orientation and marketing mix</p> <p><b>CA3:</b> Human Resource requirements for business and enterprise</p> <p><b>CA4:</b> Operations Management</p> <p><b>CA5:</b> Business Growth</p> <p><b>CA6:</b> Sources of Enterprise Funding and Business Finance</p> <p><b>CA7:</b> The impact of the External Environment on business and enterprise</p> <p><b>CA8:</b> Business and Enterprise Planning</p> <p>A further breakdown of each section can be found on Teams via the course specification alongside all Content Area Workbooks.</p>

LENGTH OF ASSESSMENTS
1 hr and 30 mins, exam weighting 40%

ASSESSMENT LOCATION
To be advised

EQUIPMENT NEEDED
<p>Calculator</p> <p>Two black pens</p>

ANY OTHER INFORMATION
<p>Useful Revision websites:</p> <p>Mr Hart's Business covers all Content Areas for NCFE Level 1/2 Technical Award in Business &amp; Enterprise - <a href="#">Revision Ninja Free</a> - <a href="#">Revision Ninja</a></p>



# GCSE in Computer Science

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☒ EBACC SUBJECT

Examination board: Pearson Edexcel

Course code: 1CP1

Subject contact: Mr S. Boyle, Curriculum Leader for Computer Science

## TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

None but Topic 5 (Chapter 6 in the text book) should be an area of focus.

## QUESTION TYPES

Multiple Choice  
Short Answer  
Long answer (8 marks)  
Programming (In python)  
Flowcharts  
Tables  
Diagrams

## TOPICS TO REVISE

### Paper 1: Principles of Computer Science

#### Topic 1: Computational Thinking

- 1.1 Decomposition and abstraction
- 1.2 Algorithms
- 1.3 Truth Tables

#### Topic 2: Data

- 2.1 Binary – including binary shifts and hexadecimal
- 2.2 Data representation
- 2.3 Data storage and compression

#### Topic 3: Computers

- 3.1 Hardware
- 3.2 Software
- 3.3 Programming languages

#### Topic 4: Networks

- 4.1 Networks
- 4.2 Network security

#### Topic 5: Issues and impact

- 5.1 Environmental
- 5.2 Ethical and legal
- 5.3 Cybersecurity

### Paper 2: Application of Computational Thinking

#### Topic 6: Problem solving with Programming

- 6.1 Develop code
- 6.2 Constructs
- 6.3 Data types and structures
- 6.4 Input/output
- 6.5 Operators
- 6.6 Subprograms

## LENGTH OF ASSESSMENTS

Paper 1: Written examination:  
**1 hour and 30 minutes**  
Paper 2: Onscreen examination: **2 hours**

## ASSESSMENT LOCATION

1 x Computer Room  
1 x Exam Room

## EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Rubber  
Clear pencil case

## ANY OTHER INFORMATION

Additional resources to use: <https://www.bbc.co.uk/bitesize/examspecs/zdqy7nb>  
<https://www.youtube.com/channel/UCsBxhDfwURg-vQASN2ZeHwg>  
<https://www.youtube.com/watch?v=LN0ucKNX0hc>



# GCSE Design Technology

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☐ EBACC SUBJECT

Examination board: AQA

Course code: 8552

Subject contact: Mrs H Jones, Curriculum Leader for Design Technology

## TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

None

## TOPICS TO REVISE

- Textiles
- Properties of materials
- Paper & Board
- Systems
- Metals
- Wood & Timber
- Renewable Resource
- Modern Materials
- Polymers
- Mechanisms
- Processes of Materials
- Reinforcing Materials and Strengthening
- Angle & Area of material
- Selection of material
- Carbon footprint
- Flat pack furniture
- Deforestation
- Maths – Length of material
- Reform & deform materials
- Isometric exploded drawing
- CAD/CAM – Pros and Cons
- Prototyping

## QUESTION TYPES

Multiple choice  
Short answer technical questions  
Analysis questions  
Evaluate a concept  
Data analysis question  
Completing charts and data tables  
Technical drawing  
Evaluative design task  
Process descriptions

## NUMBER OF ASSESSMENTS

1

## LENGTH OF ASSESSMENTS

2 hrs

## ASSESSMENT LOCATION

To be advised

## EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Calculator  
Protractor  
Compasses

## ANY OTHER INFORMATION

This web revision site is the most closely linked to the specification.

<https://senecalearning.com/en-GB/>



# GCSE Drama

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☐ EBACC SUBJECT

Examination board: AQA

Course code: 8261

Subject contact: Mrs B. Holmes – Subject Leader for Drama and Performing Arts

## TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

- Live Theatre Analysis

## QUESTION TYPES

**Set Text:** Short and medium answer questions

## NUMBER OF ASSESSMENTS

1

## TOPICS TO REVISE

Vocabulary - Theatre & Performance Terminology and how to apply it

Set Text – ‘The Crucible’

- Synopsis, themes and characterisation
- Genre, structure style
- Context – historical, cultural, social
- Acting – vocal and physical skills, stage directions, proxemics
- Directing – blocking, proxemics, artistic intention
- Designing – costume, set and props, lighting and sound, semiotics

## LENGTH OF ASSESSMENTS

1 hr 45 mins

## ASSESSMENT LOCATION

To be advised

## EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Highlighter (optional)

## ANY OTHER INFORMATION

A specific revision guide is being prepared but please organise and consolidate your existing notes.



# GCSE Food Preparation & Nutrition

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☐ EBACC SUBJECT

Examination board: AQA

Course code: 8585

Subject contact: Mrs Goddard, Subject Leader for Food and Nutrition

<b>TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT</b> None	<b>QUESTION TYPES</b> Multiple choice questions (20 marks) Six questions each with a number of sub questions (100 marks)
<b>TOPICS TO REVISE</b> <b>Food Nutrition and health:</b> Macronutrients, Micronutrients, nutritional needs and health, Energy Needs, Diet Nutrition and Health  <b>Food science:</b> Cooking Food and heat transfer Functional and chemical properties of food  <b>Food provenance:</b> Environmental impact and sustainability of food Food processing and production  <b>Food choice</b> Factors affecting food choice Food labelling and marketing influences  <b>Food safety</b> Food spoilage and contamination Principles of food safety	<b>NUMBER OF ASSESSMENTS</b> 1  <b>LENGTH OF ASSESSMENTS</b> 1 hr 45mins  <b>ASSESSMENT LOCATION</b> To be Advised  <b>EQUIPMENT NEEDED</b> Pen
<b>ANY OTHER INFORMATION</b> Focus is now on NEA2 coursework –Seasonal Restaurant Food Practical exam is 11-15th March 2024	



# GCSE French

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8658H

Subject contact: Mrs R Loong, Curriculum Leader for MFL

## FRENCH – HIGHER

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

All topics have been covered.

### TOPICS TO REVISE

For the **written** Higher mock paper, students should revise the following topic areas:

- **Theme 1:** Sports and hobbies, friends, technology including social media
- **Theme 2:** environment and activities in your town
- **Theme 3:** School studies including rules and future job plans

There will be 2 choices for the 90-word essay and 2 choices for the 150-word essay.

Other essentials in writing will be revising the verb endings of a range of past, present and future tenses, practising time phrases and conjunctions and memorising several 'complex' phrases.

For the **reading and listening** mock, the questions will cover elements of the three themes covered during the course.

- 1) Identity and culture (family, hobbies, food)
- 2) Local, national and international areas of interest (town & environment, holidays, social issues)
- 3) Education and employment (school, future job, future plans)

### QUESTION TYPES

**Writing:** 90-word essay, 150-word essay, short translation.

#### Reading and Listening:

- True/False
- Positive/Negative/both
- Choose X correct statements
- Short written answers

Note that there are 2 sections.

- a) Questions in English (to answer in English) and
- b) Questions in French (to answer in French)

### NUMBER OF ASSESSMENTS

3

### LENGTH OF ASSESSMENTS

Writing: 1 hr 15 mins  
Listening: 45 minutes  
Reading: 1 hr

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

None – no dictionaries allowed

### ANY OTHER INFORMATION

- The Thamesmead MFL revision website is **mflthamesmead.weebly.com**, where you will find links to a whole range of listening/reading revision websites, tips for writing and resources to support speaking.
- All students have their own **Pearson AQA Activelearn** account to practise reading and listening and also each student has a **thisislanguages.com** account to practise listening and comprehension skills.



# GCSE Geography

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☒ EBACC SUBJECT

Examination board: AQA

Course code: 8035

Subject contact: Miss R. Jones, Subject Leader for Geography

## TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

Currently teaching the natural hazards topic, which will be completed before the February Mocks.

## QUESTION TYPES

Multiple-choice, short answer questions, extended writing questions, Geographical skills (e.g. complementary graphs, lines of best fit, mean, range etc)

## NUMBER OF ASSESSMENTS

1

## TOPICS TO REVISE

The assessment will cover all the content taught from Paper 1

### Paper 1

#### Living with the physical environment

- a) The challenge of natural hazards
- b) The living world
- c) Physical landscapes in the UK

**The challenge of natural hazards** – earthquakes, volcanoes, tropical storms (hurricane), extreme weather events, climate change

**The living world** – global ecosystems, small scale ecosystems, tropical rainforests, hot deserts (NOT cold environments)

**Physical landscapes in the UK** – location of UK landscapes, coasts, rivers (NOT glacial landscapes in the UK)

## LENGTH OF ASSESSMENTS

1 hr 30 mins

## ASSESSMENT LOCATION

To be advised

## EQUIPMENT NEEDED

Pen  
Pencil  
Ruler  
Rubber  
Calculator  
Highlighter (optional)

## ANY OTHER INFORMATION

Use your Revision books and/or folders, Green CGP Revision Guide, GCSE Pod (quizzes and video clips) and the Time for Geography website to revise.



# GCSE History

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☒ EBACC SUBJECT

Examination board: EDUQAS

Course code: 601/8239/8

Subject contact: Mrs M Phillips, Subject Leader for History

TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT
<p>Classes are still on Elizabeth. The mock will only include topics covered in class by the time of the exam.</p> <p>Germany was taught last term and revision clinics are on this term for this topic.</p>

QUESTION TYPES
<p>Use your 'How to answer' sheets for this.</p>

NUMBER OF ASSESSMENTS
<p>1</p>

TOPICS TO REVISE
<p><b>Germany in Transition, 1919-1939</b></p> <p>Topics (all):</p> <ul style="list-style-type: none"> <li>Unit 1 Impact of the First World War</li> <li>Unit 2 Recovery of the Weimar</li> <li>Unit 3 End of the Weimar Republic</li> <li>Unit 4 Consolidation of power</li> <li>Unit 5 Nazi economic, social and racial policy</li> <li>Unit 6 Terror and persuasion</li> <li>Unit 7 Hitler's foreign policy</li> </ul> <p><b>The Elizabethan Age 1558-1603</b></p> <p>Topics (units 4, 5 and 6):</p> <ul style="list-style-type: none"> <li>Unit 4 The problem of religion</li> <li>Unit 5 The Catholic threat</li> <li>Unit 6 The Spanish Armada</li> </ul>

LENGTH OF ASSESSMENTS
<p>1 x exam: 2 hours (1 hour for Germany and 1 hour for Elizabeth – the papers will be sat together, back to back, as in the real thing)</p>

ASSESSMENT LOCATION
<p>To be Advised</p>

EQUIPMENT NEEDED
<p>Pen x 2</p>

ANY OTHER INFORMATION
<p>To revise use your:</p> <ul style="list-style-type: none"> <li>Revision textbook</li> <li>Handout booklets</li> <li>Class notes</li> <li>Home learning tasks</li> </ul>



# GCSE Music

- ☐ CORE COMPULSORY
- ☐ NON-QUALIFICATION
- ☒ OPTION
- ☐ EBACC SUBJECT

Examination board: EDUQAS

Course code: 601/8131/X

Subject contact: Mrs Hickman and Mr Francis

## TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

None

## TOPICS TO REVISE

### Appraising Assessment

Area of study 1: Musical Forms and Devices

Area of study 2: Music for Ensemble

Area of study 3: Film Music

Area of study 4: Popular Music

### Set Works

- Badinerie by J.S. Bach for Flute and String Orchestra with Harpsichord (Final movement, Orchestral Suite No.2 in B minor, BWV 1067)
- 'Africa' by Toto (1982)

### Musical Elements

- Mad T Shirt and related keywords
- Melodic Dictation
- Recognising chords, cadences, time signatures, intervals, scales, instruments, rhythmic and melodic patterns

### Musical Contexts

- The purpose and intention of composers, performers and those who commission music
- The effect of the occasion, audience and choice of venue on the way music is composed and performed
- How music is created, developed and performed in different social, historical and cultural contexts

### Musical Language

- Reading and writing treble and bass clef staff notation in simple time
- Reading treble and bass clef staff notation in compound time
- Roman numerals for chords I, ii, iii, IV, V and vi in a major key
- Contemporary chord symbols for chords within a major key e.g. C, Dm, Em, F G (7) and Am
- Reading and writing key signatures up to four sharps and flats
- Musical vocabulary related to areas of study

## QUESTION TYPES

### Listening

Multiple choice

Features bullet points

Melodic dictation

Rhythm/interval/scale/chord/time

signature etc. identification

### Written

2-mark sentences

10-mark extended writing

There will be 8 questions, 2 on each area of study

Q1 and Q7 will be on the set works

## NUMBER OF ASSESSMENTS

1 x Appraising Paper

## LENGTH OF ASSESSMENTS

1 hr 15 mins

## ASSESSMENT LOCATION

Classroom

## EQUIPMENT NEEDED

Pen

Pencil

## ANY OTHER INFORMATION



Examination board: Pearson Edexcel

Course code: 1PE0

Subject contact: Mr L. Basson, Subject Leader for Physical Education

## TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

### Socio-Cultural Influences

- Engagement patterns of different social groups in physical activity and sport.
- Commercialisation of physical activity and sport.

### Ethical and socio-cultural issues in physical activity and sport.

## QUESTION TYPES

Multiple Choice  
 Short answer questions  
 Extended writing questions  
 Data Analysis questions

## NUMBER OF ASSESSMENTS

1

## LENGTH OF ASSESSMENTS

1 hour 15 m

## ASSESSMENT LOCATION

To be Advised

## EQUIPMENT NEEDED

Pen  
 Pencil  
 Ruler  
 Calculator  
 Highlighter Pens

## Topics to Revise

### Paper 2 topics

#### 1 9 Marker Question

- Methods of Practice (Massed, Distributed, Varied & Fixed)

### Topics that could be on the exam:

#### Topic 1: Health, fitness and well-being

Topic 1	Physical, emotional and social health, fitness and well-being
	How to promote personal health through an understanding of the PEP
	Lifestyle Choices – Diet, Activity Levels, Rest/Sleep, Recreational Drugs (alcohol and nicotine)
	Positive & Negative impacts of lifestyle choices
	Sedentary Lifestyles & its Consequences
	Data Analysis & Graphical Representation
	Role of macronutrients (carbohydrates, proteins & fats), water & fibre.
	Factors affecting optimum weight: sex, height, bone density & muscle girth and why optimum weight varies per sport
Topic 2	Energy Balance & hydration
	Classification of skills: open closed, simple complex and high – low organisation
	Practice Structures: massed, distributed, fixed and varied
	SMART Targets: Importance of goal setting, SMART & Setting/Reviewing Targets
Topic 3	Types of Guidance: visual, verbal, manual & mechanical. Types of Feedback: intrinsic, extrinsic, concurrent & terminal. Mental Rehearsal
	Factors affecting participation: gender, age, socio-economic status, ethnicity & disability
	Relationship between commercialism, media and sport – advantages and disadvantages for performers, spectators & the sports.
	Sporting Behavior: Sportsmanship, Gamesmanship & Deviance

## ANY OTHER INFORMATION



Examination board: AQA

Course code: 8698F

Subject contact: Mrs R Loong, Curriculum Leader for MFL

## SPANISH – FOUNDATION

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

All topics have been covered.

### TOPICS TO REVISE

For the **written** Foundation mock, students should revise the following topic areas:

- **Theme 1:** Hobbies, food items
- **Theme 2:** A past holiday, protecting the environment, being a volunteer and helping others
- **Theme 3:** School studies, activities at lunch, future job plans

There will be 2 choices for the 90-word essay and 2 choices for the 150-word essay.

Other essentials in writing will be revising the verb endings of a range of past, present and future tenses, practising time phrases and conjunctions and memorising several 'complex' phrases.

For the **reading and listening** mock, the questions will cover elements of the three themes covered during the course.

- 1) Identity and culture (family, hobbies, food)
- 2) Local, national and international areas of interest (town & environment, holidays, social issues)
- 3) Education and employment (school, future job, future plans)

### QUESTION TYPES

**Writing:** 40-word essay, 90-word essay, sentences for translation, describing a photo.

#### Reading and Listening:

- True/False
- Positive/Negative/both
- Choose X correct statements
- Short written answers

Note that there are 2 sections.

- a) Questions in English (to answer in English) and
- b) Questions in Spanish (to answer in Spanish)

### NUMBER OF ASSESSMENTS

3

### LENGTH OF ASSESSMENTS

Writing: 1 hr  
 Listening: 35 minutes  
 Reading: 45 minutes

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

None – no dictionaries allowed

### ANY OTHER INFORMATION

- The Thamesmead MFL revision website is **mfllthamesmead.weebly.com**, where you will find links to a whole range of listening/reading revision websites, tips for writing and resources to support speaking.
- All students have their own **Pearson AQA Activelearn** account to practise reading and listening and also each student has a **thisislanguag.com** account to practise listening and comprehension skills



Examination board: AQA

Course code: 8698H

Subject contact: Mrs R Loong, Curriculum Leader for MFL

## SPANISH – HIGHER

### TOPICS STILL TO BE TAUGHT BEFORE ASSESSMENT

All topics have been covered.

### TOPICS TO REVISE

For the **written** Higher mock paper, students should revise the following topic areas:

- **Theme 1:** having a family, marriage, negatives of social media
- **Theme 2:** A past holiday, protecting the environment, being a volunteer and helping others
- **Theme 3:** School studies, activities at lunch, future job plans

There will be 2 choices for the 90-word essay and 2 choices for the 150-word essay.

Other essentials in writing will be revising the verb endings of a range of past, present and future tenses, practising time phrases and conjunctions and memorising several 'complex' phrases.

For the **reading and listening** mock, the questions will cover elements of the three themes covered during the course.

- 1) Identity and culture (family, hobbies, food)
- 2) Local, national and international areas of interest (town & environment, holidays, social issues)
- 3) Education and employment (school, future job, future plans)

### QUESTION TYPES

**Writing:** 90-word essay, 150-word essay, short translation.

#### Reading and Listening:

- True/False
- Positive/Negative/both
- Choose X correct statements
- Short written answers

Note that there are 2 sections.

- a) Questions in English (to answer in English) and
- b) Questions in Spanish (to answer in Spanish)

### NUMBER OF ASSESSMENTS

3

### LENGTH OF ASSESSMENTS

Writing: 1 hr 15m  
Listening: 45 minutes  
Reading: 1 hr

### ASSESSMENT LOCATION

To be Advised

### EQUIPMENT NEEDED

None – no dictionaries allowed

### ANY OTHER INFORMATION

The Thamesmead MFL revision website is [mflthamesmead.weebly.com](http://mflthamesmead.weebly.com), where you will find links to a whole range of listening/reading revision websites, tips for writing and resources to support speaking.  
- All students have their own **Pearson AQA Activelearn** account to practise reading and listening and also each student has a **thisislanguagel.com** account to practise listening and comprehension skills

## Y11 FEBRUARY MOCKS 2024

### Y10 RPE MOCK

	Monday 19th February 2024	Tuesday 20th February 2024	Wednesday 21st February 2024	Thursday 22nd February 2024	Friday 23rd February 2024
START 8.25 am	English Language Duration: 1h 45 m	Biology Duration: 1h 15m / 1h 45m	French / Spanish Written Duration: H: 1h 15m F: 1h	History Duration: 2h	Chemistry Duration: 1h 15m / 1h 45m
START 12.35pm	RPE Y10 Duration: 50m	Maths P1 Duration: 1h 30m	English Literature Duration: 1h 45m	Maths P2 Duration: 1h 30m	Geography Duration: 1 h 30m
	Monday 26th February 2024	Tuesday 27th February 2024	Wednesday 28th February 2024	Thursday 29th February 2024	Friday 1st March 2024
START 8.25 am	Physics Duration: 1h 15m / 1h 45m	Computer Science P1 Duration: 1h 30m	Drama / French L&R Duration: DRAMA: 1hr 30m FR: List H: 45m / Read H: 1h List F: 35m / Read F: 45m	Music Duration: 1h 15m	Spanish L&R Duration: List H: 45m / Read H: 1h List F: 35m / Read F: 45m
START 12.35 pm	Maths P3 Duration: 1h 30m	B&E Duration: 1h 30m	PE Duration: 1h 30m	Computer Science P2 Duration: 2hrs	Food & Nutrition / DT Duration: 1h 45m / 2 hrs
	Monday 4th March 2024	Tuesday 5th March 2024	Wednesday 6th March 2024	Thursday 7th March 2024	Friday 8th March 2024
START 8.25 am	Add Maths Duration: 1h 30m				ART ALL DAY

## Y11 Revision Timetable for February Mocks 2024

### Week 1

Date	Monday 22 <sup>nd</sup> Jan	Tuesday 23 <sup>rd</sup> Jan	Wednesday 24 <sup>th</sup> Jan	Thursday 25 <sup>th</sup> Jan	Friday 26 <sup>th</sup> Jan	Saturday 27 <sup>th</sup> Jan	Sunday 28 <sup>th</sup> Jan
9 am	School						
10 am	School						
11 am	School						
12 pm	School						
1 pm	School						
2 pm	School Be specific in the topics to be studied and the time. Make sure you test your learning.						
3pm – 3.20pm							
4 pm -							
5 pm -							
6 pm -							
7 pm -							
8 pm -							

### Week 2

Date	Monday 29 <sup>th</sup> Jan	Tuesday 30 <sup>th</sup> Jan	Wednesday 31 <sup>st</sup> Jan	Thursday 1 <sup>st</sup> Feb	Friday 2 <sup>nd</sup> Feb	Saturday 3 <sup>rd</sup> Feb	Sunday 4 <sup>th</sup> Feb
9 am	School						
10 am	School						
11 am	School						
12 pm	School						
1 pm	School						
2 pm	School Be specific in the topics to be studied and the time. Make sure you test your learning.						
3pm – 3.20pm							
4 pm -							
5 pm -							
6 pm -							
7 pm -							
8 pm -							

### Week 3

Date	Monday 5 <sup>th</sup> Feb	Tuesday 6 <sup>th</sup> Feb	Wednesday 7 <sup>th</sup> Feb	Thursday 8 <sup>th</sup> Feb	Friday 9 <sup>th</sup> Feb	Saturday 10 <sup>th</sup> Feb	Sunday 11 <sup>th</sup> Feb
9 am	School						
10 am	School						
11 am	School						
12 pm	School						
1 pm	School						
2 pm	School Be specific in the topics to be studied and the time. Make sure you test your learning.						
3pm – 3.20pm							
4 pm -							
5 pm -							
6 pm -							
7 pm -							
8 pm -							

### Week 4 – ½ term

Date	Monday 12 <sup>th</sup> Feb	Tuesday 13 <sup>th</sup> Feb	Wednesday 14 <sup>th</sup> Feb	Thursday 15 <sup>th</sup> Feb	Friday 16 <sup>th</sup> Feb	Saturday 17 <sup>th</sup> Feb	Sunday 18 <sup>th</sup> Feb
9 am -							
10 am -							
11 am -							
12 pm -							
1 pm -							
2 pm -							
3pm -							
4 pm -							
5 pm -							
6 pm -							
7 pm -							
8 pm -							

**“Start early - Switch your mobile phone off - Relaxation time - Eat sensibly – A good night’s sleep”**

### **Revision tips**

- ✓ Make a list of what subjects and information you need to know.
- ✓ Try to identify gaps in your knowledge.
- ✓ Find a quiet place to revise, where background noise and disruption is kept to a minimum.
- ✓ Avoid information overload and burn out by pacing your studies.
- ✓ When revising highlight key facts and information that you need to know.
- ✓ Make sure you get enough sleep as this can help you to stay alert and energetic rather than tired.
- ✓ Discipline yourself and get into the habit of revising regularly.
- ✓ Break subjects down into manageable chunks and plan study time for each one.
- ✓ Assign more time to topics you have difficulty with or where your knowledge is weak.

### **Memory learning technique**

Read the information that you want to learn, then cover it up and try to summarise (in writing) what you have just read. Then re-read or look at the original article again and compare it to what you have just written. Keep doing this until you get it right. This is an excellent way to force yourself to memorise and absorb information.

### **Flash cards**

Write a set of these, one for each subject you are studying. On them list all the key facts and information that you need to know. Carry these cards around with you in the day, taking them out regularly to study when you have a few spare minutes. This is a simple, easy and effective tool to increase your performance and effectively use any spare time you have.

### **Staying motivated**

Most people who lose motivation do so because of a lack of direction, confidence and focus. The good news is that these negative attitudes can be overcome by following a few simple techniques. Firstly regularly remind yourself of your immediate and long-term goals. For instance, tell yourself that you are revising hard because you want to obtain a degree that in turn will help you get a well-paid job in a career of your choice. Even consider putting pictures of your desired objects (i.e. your dream car, holiday destination etc.) in front of you while your revising. Secondly work on building up confidence in your abilities, do this by setting short term reachable goals that you can achieve. This is an excellent way of constructing belief in your capacity to attain set objectives and it can go a long way towards fostering a ‘can do’ attitude. Thirdly, to keep motivated it to treat yourself every time you ‘reach’ a target or finish a revision session. By doing something you enjoy i.e. going to the cinema, or out for meal, it can give you a reward to look forward to.

### **Switch your mobile phone off**

If you get into the ‘zone’ of revision mode the last thing you want is to be knocked out of it by unimportant things on your mobile phone. Keep distractions to a minimum by disconnecting your mobile phone and avoid being disturbed by unnecessary text messages or phone calls.

**Relaxation time**

If you are revising every day then make sure you have some relaxation and fun time at the end of every day. Have set breaks at certain times where you go for a short walk or make a drink for yourself etc. Taking your mind off studying for short periods of time can help you to stay fresh and stop you from burning yourself out.

**Eat sensibly**

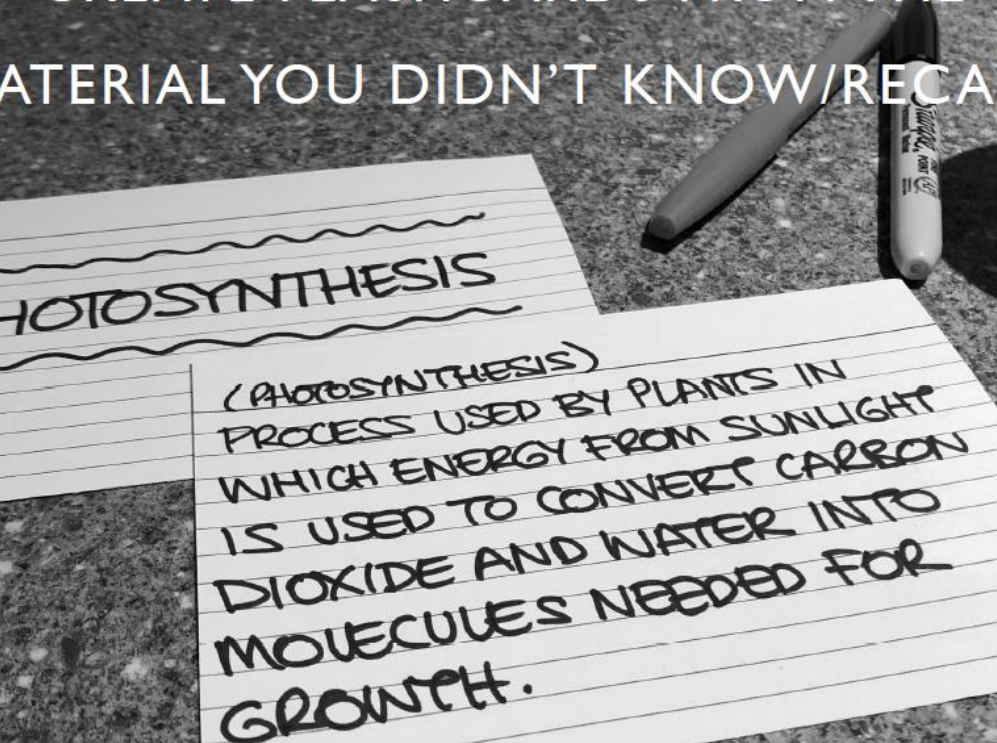
For maximum performance your body and mind need fuel to be able to concentrate and focus. By eating nutritious and healthy foods (i.e. fruit and vegetables) you can keep your energy levels high which in turn can assist you to remain highly focused throughout your studies.

## Revision Techniques for the Long Term Memory

The diagram illustrates a page layout for revision, divided into four colored sections:

- 1. Using revision guide, write key headlines of the topic here- don't read the notes!** (Light blue section)
- 2. Close your revision guide and in this space, write from memory whatever you can remember against each headline (self test)** (Light blue section)
- 3. Open your revision guide and in another colour correct errors and add anything you did not know** (Light blue section)
- 4. Write 3-5 bullet points here - the most important points. This is to review the night before the exam** (Light blue section)

The diagram also includes a title bar at the top and a section for the title of the topic.



CREATE FLASHCARDS FROM THE MATERIAL YOU DIDN'T KNOW/RECALL

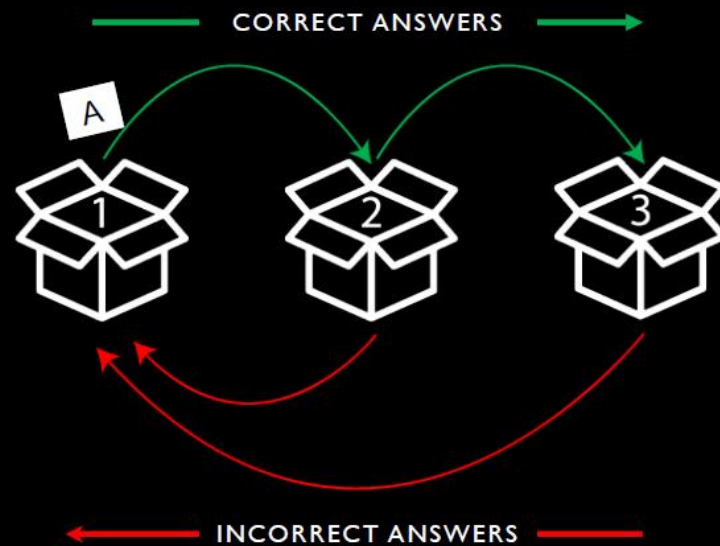
**PHOTOSYNTHESIS**

(PHOTOSYNTHESIS)  
PROCESS USED BY PLANTS IN WHICH ENERGY FROM SUNLIGHT IS USED TO CONVERT CARBON DIOXIDE AND WATER INTO MOLECULES NEEDED FOR GROWTH.

RECALL FLASHCARDS

## STAGE THREE

### DISTRIBUTED PRACTICE – THE LEITNER SYSTEM



- Put your flash cards in box 1
- Test yourself with box 1, if you can get it right, place it in box 2
- If you got it wrong put it back in box 1
- After 2 weeks test your knowledge using the flash cards in box 2
- If you get it right place it in box 3
- If you get it wrong, put it back in box 1
- It can take 4-7 revisits to get the knowledge to stick

## Revision Schedule

	4		5		6		7		8		9	
M	Maths		History		Biology				Geog			
T	English				RE			Chem				
W	Geog				RE			Spanish	Bus Studs			
T	Spanish		Maths		English					Physics		
F					Bus Studs	History						
S	Day off											
S											Plan for coming week	

3 **Gold** nights (4 x 30 mins) - 12 sessions Mon/Weds/Thurs

1 **Silver** nights (3 x 30 mins) - 3 sessions Tues

1 **Bronze** night (2 x 30 mins) - 2 sessions Fri

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17 sessions

**Weekend – one day off, one day ‘Gold+’ to pick up anything that was unfinished plus planning for coming week**

- Use this to work out your Gold, Silver and Bronze days
- Look how much time is still free time!

# Rules for Year 11 Assessments

## General Information

- You must remain silent and not have any kind of communication with any other student while you are in the assessment room.
- All pencil cases must be clear.
- All water bottles must be clear and transparent.
- Food is not allowed in the assessment room, unless it is for medical purposes.
- All electronic devices must be switched off completely and stored in your bag for the duration of the assessment.
- Watches must be removed and stored in your bag for the duration of the assessment.
- Make sure you have all of the correct equipment that you will need for each assessment. Please refer to the subject information page if you need to check. We are unable to lend any equipment due to COVID restrictions.
- There are no bathroom breaks during the assessments unless we have information regarding a medical condition.

## Before the mock exam

- Please come straight to the Quad and line up in your tutor groups and a register will be taken in the Quad.
- Listen to hear when your name is called out so you know which exam room you are going into.
- You must make your way to your exam room in silence.
- Leave your coats and bags as directed by the exam invigilators in silence.
- Take your seat in silence.
- If you have any questions at all put your hand up and speak with the Invigilators in the room. Please wait for them to come to you.

## At the Beginning of the mock exam

- Do not write anything on your mock paper until you are asked to do so.
- Listen carefully to all instructions given, please put your hand up and ask if you are unsure about anything.
- Check you have been given the correct paper and the correct tier of paper (where relevant) before the assessment begins. If you think you have been given an incorrect paper or tier of paper speak to an invigilator immediately.

## During the Assessment

- You must put your hand up if you have a question.
- You must face forward in your seat at all times.
- The invigilator will not be able to answer any questions about the work in your mock paper.
- Do not attempt to make any kind of contact with anyone else in the room – this will be treated as an attempt to cheat regardless of whether you have finished your paper or not.
- If you attempt to communicate with another student during the mock exam a warning will be given and a note will be made on your mock paper and also on mock paper the student you are communicating with.
- If you are warned more than once you will be removed from the mock exam room.
- You must remain in complete silence until everyone has finished their assessment and the papers have been collected.



