

## Year 10 Curriculum Newsletter Summer Term 1



### English

**What are we studying?** Macbeth part 2, Language skills

**Assessment:** Macbeth end of unit assessment

**How can parents help?** Ensure home learning is completed. If you are able to take your child to a performance of the play or watch a film version that would be great.

### Maths

$$3x^2=y$$

**What are we studying?** Year 10 Higher students are moving on trigonometric graphs and further trigonometry. Foundation students will be moving onto percentages and compound measures.

**Assessment:** Students will continue to complete unit assessments for each topic this half term.

**How can parents help?** Please help students to check they have the correct Maths equipment, especially scientific calculators, and that homework is being completed.

### Art



**What are we studying?** Our Y10 GCSE Art & Design students are beginning a new coursework project exploring the theme of 'Identity'. We will be arranging a trip to London and an Artist Workshop to support students in exploring their ideas for this project.

**How can parents help?** Please ensure that your child stays up-to-date with their coursework, our students are expected to be spending 3-4 hours a week working on their art coursework at home outside our timetabled lessons. A space for students to work on their art at home is an excellent way to support them. Year 10 students are also invited to attend catch-up sessions most days after school in 13A. Students purchase a pack of materials at the beginning of the course but if parents are able to also purchase acrylic paints for students to also use at home, this would be a really supportive measure to ensure that coursework can be completed both at home and at school. If parents are also able to support students in visiting different museums and galleries and engaging in conversations about artworks, this is a great way to prepare them for and support them throughout the GCSE course.

### Science



**What are we studying?** Finishing paper 1 topics and moving on to paper 2 topics.

**Assessment:** Unit assessments

**How can parents help?** Ensure students are now regularly using their revision guides for homework and preparation for assessments.

### History



**What are we studying?** We will be continuing our study of Crime and Punishment, focusing on our historical site; Lincoln Castle. We will then be moving on to our study of Germany after World War Two and the rise of Hitler and the Nazi Party.

**Assessment:** regular end of unit assessments and end of year mock exam.

**What can parents do to help?** Encourage your child to read around the subject. Visit The Clink prison on London's Southbank.

### PE (Core)



All students will continue to follow a curriculum which covers team and individual sports. However the focus is to provide opportunities to develop lifelong participation in sport and exercise. All students have one lesson per week and options are changed each half term.

**Assessment :** Students are not formally assessed in core PE.

**How can parents help?:** Please ensure students are organised with their full kit on PE days.

## Religion, Philosophy and Ethics (RPE)



**What are we studying?** We are now in full revision mode for the GCSE. Paper 1 is on the 9th of May and Paper 2 is on the 16th of May.

**How can parents help?** Please ensure your son/ daughter is completing at least 60 minutes a day of revision, that they have a suitable study station at home, they have a revision guide and that they are completing practice questions.

## Geography



**What are we doing this half term?** GCSE Geography students will investigate resource management, especially for water.

**Assessments:** An end of topic written assessment, based on past GCSE exam questions.

**How can parents help?** Ensure your child has a glue and scissors. Students have a revision help sheet for each topic, and should be encouraged to complete revision notes at the end of each week's lessons, so they are producing them in manageable detailed chunks. Please assist students in keeping their revision folders organised and with detailed notes and diagrams. Students should use GCSE Pod to consolidate knowledge.

## French



**What are we studying?** Festivals, celebrations, food and culture in the French speaking world

**Assessment:** speaking & translation assessment

**How can parents help?** With the learning & testing of topic-related vocabulary from the AQA vocab booklet, test your child on verbs in different tenses and opinions and reasons. Encourage the use of "thislanguage" to improve listening skills, and also encouraging students to be creating mind maps on different topics studied to date in order to prepare them for all topics which will be tested in end of year exams.

## Spanish



**What are we studying?** Festivals, celebrations, food and culture in the Spanish speaking world

**Assessment:** speaking & translation assessment

**How can parents help?** With the learning & testing of topic-related vocabulary from the AQA vocab booklet, test your child on verbs in different tenses and opinions and reasons. Encourage the use of "thislanguage" to improve listening skills, and also encouraging students to be creating mind maps on different topics studied to date in order to prepare them for all topics which will be tested in end of year exams.

## PE -GCSE



**Welcome to GCSE PE** - In Spring 2 students will study the structure and functions of the cardiovascular system and will begin to look at the principles of training and their application to personal exercise programmes in preparation to start writing their coursework.

**Assessment:** Multiple choice, short answer and extended writing questions in a written paper covering aspects from the start of the course.

**How can parents help** - encourage regular use of the EverLearner online resource by completing the checkpoints.

## Drama



**What are we studying this half term?** This half term, students will be creating and rehearsing their devised play for their actual GCSE assessment in Summer 2. (Component 1- Eduqas GCSE Drama).

**Assessment:** Mock assessment of their devised performance. Coursework: Portfolio of Evidence

**How can parents help?** Please ensure your child completes their home learning and coursework on time and completed to the best of their ability. This is actual coursework, worth 20% of the GCSE.

## Food and Nutrition



### Summer 1 Food and Nutrition Year 10

**What are we studying?** Students will complete the theory of the course this term. Focus this half term will be on:

- Food Choice, factors that influence, Traditional cuisines, British foods.
- Food Provenance, the environmental impact of the food industry, Vegetarian foods, seasonal cooking.

**Assessment:** End of topic tests

**How can parents help?** Support with organisation of ingredients for practical lessons and revision for end of topic tests.

## DT GCSE

**What are we studying?** Practical skills builder sessions, using focused practical tasks to introduce high level skills. Theory sessions will focus more on industry and enterprise and the impact of design on society and the environment.

**Assessment:** Practical outcome marks, end of unit theory test.

**How can parents help?** Encourage use of revision books and Seneca learning online. Short, sharp questioning sessions to help recall of information or practice exam technique. Encourage sketching and doodling in most forms and visit museums to help build creativity.

## Music



**What are we studying?** Year 10 Music students will be studying the second set work, Badinerie by J.S. Bach and continuing to develop their performing, composing and appraising skills

**Assessment:** Formative assessments of appraising and composing work.

**How can parents help?** Please encourage your child completes regular singing/instrumental practice and listen to lots of music at home. Ensure you child arrives to their lessons with their Music book, a pen, a ruler and a pencil.

## Computer Science



**What are we studying?** Unit 4 Networks - understanding of computer networks and network security.

**Assessment:** Topic test on why networks, LAN/WANs, characteristics of wired/wireless connectivity impact on performance network, network speeds, network topologies, network protocols, TCP/IP model and network security.

**How can parents help?** Direct and encourage revision. Students can use revise using BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/zj88jty/revision/1>