

## Disclosure by a child

If a student discloses information about significant harm you should:

- Listen
- Tell the student that you need to tell someone else—you cannot promise confidentiality.
- Make accurate notes of what has been said by the student (in their own words) and pass this immediately to the DSL. (Reception can give directions)

It is not your responsibility to investigate but to report to the Designated Safeguarding Leads.

### **Designated Safeguarding Lead:**

Mr M Loffstadt            x455  
(Assistant Headteacher)

### **Deputy DSL:**

Miss D Francis            x453  
Mr P Watson                x432  
Mrs C Oates                x427  
Miss S Walker              x419

safeguarding@thamesmead.surrey.sch.uk



## **Other General Information**

**Fire and emergency evacuation:** A copy of the fire procedure and directions to the assembly point can be found in every room. Please familiarise yourself with it on arrival. If the fire alarm sounds, a continuous ring, please leave the building immediately following the emergency exit signs to the nearest exit and assemble on the netball courts (near English). Students will line up in their tutor groups. Visitors will be directed to the visitors registration area by a member of staff.

**First Aid:** Please ask at Reception if you need assistance, if covering a lesson and a child taken ill—please alert on-call or send two students to the main office to ask for assistance.

**Accidents & Incidents:** Please report these to Reception.

**Access to the Internet:** All users of the school systems and Wi-Fi must comply with the Acceptable Use of ICT policy. Please ask our Network Manager for details.

**Visitors' Toilets:** Located on the first floor. Please ask at Reception for directions.

**Parking & Disabled Access:** Limited parking is available in our car park, but spaces can be reserved if necessary. There is ramp or flat access to all the main buildings. The first floor can be accessed via a lift.

**Reporting defective equipment or hazards:** Please report these to Reception.

**COVID-19 procedures**—you will be informed if there are any Covid measures currently in place

### **Thamesmead School**

Telephone: 01932 219400

Headteacher: Mr P Reeves

E-mail: [info@thamesmead.surrey.sch.uk](mailto:info@thamesmead.surrey.sch.uk)

Website: [www.thamesmead.surrey.sch.uk](http://www.thamesmead.surrey.sch.uk)

# Thamesmead School



## **Visitor & Safeguarding Information**

### **Welcome to**

### **Thamesmead School**

Please take a few moments to read this leaflet. We are committed to safeguarding and promoting the welfare of our children and this requires all staff and visitors to demonstrably share this commitment.

Contained in this leaflet is information about our child protection and safeguarding procedures and guidance on what you should do if you have any concerns.

**At Thamesmead we believe that we can  
'Challenge it, Report it, Change it,  
together'**

**Please sign in on arrival and collect your visitors badge. Please wear the badge at all times to avoid being challenged by staff or students.**

**Remain with your host at all times unless we confirm we have had prior DBS clearance for you. If you have not had DBS clearance you must be accompanied by Thamesmead staff at all times.**

**On departure please sign out and return your badge.**

## Safeguarding Children

As a visitor to our school, either as a contractor, volunteer, supply teacher or someone that has come to work with our children in any capacity, it is important that you are aware of our safeguarding procedures.

- Please refer to the back page of this leaflet for contact details of our child protection team. Or, please contact Reception who can locate them for you.
- If there is any reason to suspect that a student has suffered bullying /peer on peer abuse , Sexual Harassment or discrimination, or is likely to suffer significant harm, you must inform the Designated Safeguarding Lead (DSL) immediately. Our staff will then follow the procedures according to the school Safeguarding Policy.

Please share any concerns with the safeguarding team personnel or reception. If you remember anything later please contact [safeguarding@thamesmead.surrey.sch.uk](mailto:safeguarding@thamesmead.surrey.sch.uk)

Children Acts 1989 & 2004

Education Act 2002

Working Together to Safeguard Children  
2018 (update 2021)

Keeping Children Safe in Education 2022

## Keeping everyone safe

We hope that you have an enjoyable visit to Thamesmead. Our main priority is to ensure that everyone who visits is aware of their responsibilities towards making sure all children are safe. As a visitor please remember the following:

- If you are working in a 1:1 situation with a student, we must have confirmation that all the necessary safeguarding checks have been carried out including the Enhanced DBS disclosure.
- You must not have any physical contact with any student.
- You must never exchange personal contact details with a student or arrange to meet them outside of the school environment or connect with them via social media.
- The use of cameras and taking photographs is not permitted unless prior permission has been sought.

## What is Abuse?

Any form of neglect, physical, emotional or sexual mistreatment or lack of care that leads to harm or injury. It can happen to any child regardless of their age, gender, race or ability.

## What is discrimination?

Direct discrimination is where you are treated less favourably because of your disability than someone without a disability would be treated in the same circumstances and there is no justification. This also covers race, ethnic or national origin, language, religion or belief, gender, gender reassignment, sexual orientation, disability, social class, responsibility for other dependants or where the person lives.

## What is bullying?

A wilful, conscious attack on the self-esteem or the person of an individual student. It includes jibes, name-calling, silence/exclusion from the social circle, emphasising differences, threatening behaviour, racial/sexual harassment, extortion and physical attack. It may vary in severity, frequency and in the numbers of people involved.

**People working in schools are uniquely placed to notice signs and symptoms of abuse and to support children who are subject to abuse or living in abusive situations.**